

Contact Information	Content & Materials	Grading
<ul style="list-style-type: none"> <li>● Room 310</li> <li>● School Phone number.....563-7833 ext. 310</li> <li>● School Email address...mascalm@fortschools.org</li> </ul> <p>Best times to find me:</p> <ul style="list-style-type: none"> <li>● 7:30 – 8:00 am &amp; 3:10 – 3:30 pm in room 310</li> </ul>	<p>This year we will be studying:</p> <ul style="list-style-type: none"> <li>● Science Skills</li> <li>● Life</li> <li>● Physics</li> <li>● Geology</li> </ul> <p>Each day you will need:</p> <ul style="list-style-type: none"> <li>● Science Notebook</li> <li>● 2 Pocket Folder</li> <li>● Something to write with</li> <li>● All website passwords</li> </ul>	<p>I grade using a weighted scale based on our School District's standards for 7<sup>th</sup> grade science. Science grades are weighted in the following manner...</p> <ul style="list-style-type: none"> <li>● 60% Scientific Investigation (lab work and daily work)</li> <li>● 40% Summative Assessment (Tests, Quizzes, Projects)</li> </ul>
Website & Google Classroom	Classroom Expectations	Late Work
<p>The FAMS website and Google Classroom are tools to be used by students in the classroom and at home. These pages contain...</p> <ul style="list-style-type: none"> <li>● Lists of District standards to be assessed in current unit</li> <li>● Electronic Copies of Classwork that can be accessed anywhere</li> <li>● Electronic assignments and assessments to be completed and submitted through Google Classroom.</li> <li>● Notes and PowerPoint presentations used in class</li> <li>● Due dates for projects, quizzes, and exams</li> </ul>	<p>My classroom expectations are aligned with the FAMS Universal Expectations and are <b>presented on the back of this page.</b></p> <p>If a student chooses not to comply my expectations, the following actions may be taken</p> <ol style="list-style-type: none"> <li>1) Verbal warning</li> <li>2) Conference with student to discuss behavior and work out a plan to avoid further consequences</li> <li>3) Depending on the offence, a phone call home or filing an infraction slip in accordance with F.A.M.S Policy</li> </ol>	<ul style="list-style-type: none"> <li>● All assignments, labs, projects, etc. are expected to be completed and turned in on the assigned due date. I will issue red and blue stamps the F.A.M.S. homework policy.</li> <li>● I accept ALL late work with MINIMAL penalty because I only assign what I feel is valuable to achievement of learning goals.</li> <li>● I reserve the right to assign alternative assignments in place of significantly late pieces</li> </ul>

## Mr. Mascal's Classroom Expectations

	All Classroom Settings	Lab Activities	During Instruction	Group Work	Individual Work / Assessments
<b>I will be RESPECTFUL</b>	<b>Use appropriate language</b> Use appropriate voice level <b>Use good manners</b> Stay in your personal space <b>Listen to &amp; Follow directions</b>	Clean up after yourself ... "It's a <i>GROUP</i> thing!" <b>Ask permission to use materials and equipment</b> Use materials and equipment for their intended purpose	<b>Be attentive when others are speaking</b> Respect other's right to learn <b>Be a positive asset to our learning environment</b>	Respect other's opinions <b>Maintain a positive attitude</b>	<b>Follow teacher expectations for "testing seats"</b> Be respectful of those around you <b>Respect quiet work time (voice level 0-1 depending on the activity)</b>
<b>I will be RESPONSIBLE</b>	Be on time <b>Be prepared</b> Keep your work-space clean <b>Throw away your garbage</b> Own your actions <b>Use technology as instructed</b>	<b>Bring all materials to class</b> Account for the materials you are supplied <b>Report damaged or missing equipment or supplies</b>	Participate to the best of your ability <b>Stay on task during instruction</b>	<b>Do your part to the best of your ability</b>	Complete your work to the best of your ability by the assigned due date <b>Be efficient with your time</b> Ask questions
<b>I will be SAFE</b>	<b>Immediately report dangerous situations</b> Remain in designated areas <b>Keep hands/feet to self</b> Walk at all times <b>Enter/exit classroom in an orderly fashion</b>	Use lab supplies with caution <b>Wear safety equipment as directed</b> Ask for help when you are uncertain <b>Report all accidents and injuries</b>	<b>Be in your assigned area during instruction</b> Respect personal space	Use appropriate volume level (voice level 1) <b>Follow directions</b>	<b>Use materials as intended during work time</b> Follow teacher directions <b>Keep hands, feet, and other objects to self</b>





